

NEILSON NEWS

1N | neilsond@district90.org | Room 7

Reminders

- **School Hours**
8:20 - 3:10 pm
Please arrive by 8:15 a.m.
- **Winter Gear: Please make sure you label your child's**
Boots, Hats, Mittens, Coats, Snow pants. Please send extra **SOCKS!**
- **Ear Buds or Head Phones:**
If you would like your child to use their own headphones or earbuds, please label and send them immediately.

Important Dates

1/19 - Library Books Due
1/21 - Fluency Folders Start
1/22 - **RED HEAD TO TOES**
1/22 - Fun Lunch
1/26 - Fluency Folders Due

Happy Birthday!



- 1/20 - Carter C.

Star Student

- 1/25 - Ben L.

RED FROM HEAD TO TOE!



This Friday Mrs. Neilson's First Grade would like to win the **Spirit Wear Day**. We are calling it our "Red FROM Head to Toes" day. Please dress your child in as much **RED** as possible on Friday. We are hoping Mr. Godfrey notices our school spirit!

We have a new student...please help us welcome Austin Campbell and his family!

Reading

We are studying Unit 3, Lesson 15. We will explore the various ways to group animals - by size, habitat, and even food preferences. We will question "What makes birds different from mammals?" and we will learn about fish, amphibians, reptiles, birds, and mammals in the informational text.

Words to Know:

birth, both, eyes, fly, long, or, those, walk

Phonics Skills:

Long *i* (CVCe); digraphs kn, wr, gn, and mb;
photogram *-ine, -ite*

Vocabulary Strategy:

Suffixes *-er, -est*

Comprehension Skills:

Compare and Contrast - tell how two things are alike or not

Weekly Schedule

Monday

Music 8:50 - 9:20 a.m.
PE 1:00 - 1:30 p.m.

Tuesday

PE 8:20 - 8:50 a.m.
STEM 12:30 - 1:00 p.m.
Library 1:00 - 1:30 p.m.

Wednesday

PE 9:05 - 9:35 a.m.

Thursday

Music 9:20 - 9:50 a.m.
BB PE 1:00 - 1:15 p.m.

Friday

Art 8:25 - 9:15 a.m.
Recess/PE 11:55 - 12:20
Chorus 1:00 - 1:30 p.m.

Second Step

Second Step Theme for January is Friendship. We will be discussing:

- Good friends listen to each other.
- Good friends care about each other.
- Good friends help each other solve problems.
- Good friends can disagree without hurting each other.

Spirit Wear & Rewards

This FRIDAY will be our Spirit Wear Day! Wear RED or Lincoln clothing to win prizes!

Check out my website:
www.neilsonnews.weebly.com

Comprehension Strategy:

Monitor/Clarify - find ways to figure out what doesn't make sense.

Spelling

We are working on **long i** words and the listed Words to Know listed in the Reading Section of this newsletter.

Math

Module 4 builds upon Module 2's work with place value within 20, now focusing on the role of place value in the addition and subtraction of numbers to 40. The module opens with Topic A, where students study, organize, and manipulate numbers within 40. Having worked with creating a ten and some ones in Module 2, students now recognize multiple tens and ones. Students use fingers, linking cubes, dimes, and pennies to represent numbers to 40 in various ways—from all ones to tens and ones (1.NBT.2). They use a place value chart to organize units. The topic closes with the identification of 1 more, 1 less, 10 more, and 10 less as students learn to add or subtract like units (1.NBT.5).

Science

We started our observations of our change items. Students will observe and write about their change item every week for three weeks. We are trying to use our senses of touch, smell, see and sound to determine the changes that have occurred.

On Tuesday we will start our Changes experiments. Lesson 2 and 3, students investigate how water changes state. The start by describing how water turned into ice. Then, the students design a method to melt the ice in the quickest time possible. At the end of the experiment, the students place the melted ice into a petri dish and observe the changes in the water as it evaporates over time. This experiments leads into a lesson on condensation. This unit is very hands on and fun for all! Don't be surprised when they want to try these experiments at home.

Gym Shoes are needed EVERY day!

Please send gym shoes or leave a pair of old gym shoes at school during the next couple of months. Students are expected to participate in gym each day and have to sit out and watch if they don't have the proper shoes.

Ultimate Estimators

We had two Ultimate Estimators last week. Congratulations to AJ and Jenna both guessing 100 pompoms!



We learned all about Plays today! Students each had a role and acted out the characters using expression. We look forward to putting on more plays in the weeks to come.

Happy Birthday Carter!

Thank you to Mr. & Mrs. Cook and Maddie for coming in and reading to the class. Everyone loved the goodie bags!

