

Home Letter

The Storm Home Letter

Dear Family,

This week children will explore the question “What happens during a storm?” The realistic fiction story **The Storm** tackles the question “How can you help someone who is scared?” Children will also read an informational article called **Storms!** about different kinds of foul weather. They will also learn about tools used to measure storms.

This week’s...

Words to Know: for, have, he, look, too, what

Phonics Skills: Words with short *i* (*sit, big, in*); consonants *b, g, r, h, /z/s*; phonogram *-it*

Vocabulary Strategy: Context clues

Comprehension Skill: Understanding characters—tell more about characters

Comprehension Strategy: Infer/predict—use clues in the story to figure out important ideas

Writing Focus: Narrative writing—captions

Activities to Do Together

Vocabulary

Ask your child to rhyme this week’s **Words to Know** with other words. Write the words as your child says them, and then compare the spellings of the rhyming words.

That Scares Me

Talk about a fear that you had when you were a child. What helped you overcome that fear? Ask your child to tell you about one of his or her fears, and together think about how that fear might be conquered.

Fear Buster

Together, brainstorm a plan for overcoming a fear. Ask your child to write step-by-step instructions that show the details of the plan.



Go to the *eBook* to read and listen to this week’s selection.

Name _____

Lesson 2
BLACKLINE MASTER 2.3

The Storm
Vocabulary Word Cards

for	look
have	too
he	what