

# Home Letter

## Dear Family,

This week we're going to learn about community helpers and their jobs. We'll look at the question "Who can you meet in a neighborhood?" In the informational text **Lucia's Neighborhood**, we'll meet a girl who introduces us to the people and places in her neighborhood. We'll also read the fable **City Mouse and Country Mouse**.

### This week's...

**Words to Know:** all, does, here, me, my, who

**Phonics Skills:** Words with short *e* (*pet, leg, gem*); consonants *y, w, k, v, j*; phonogram *-et*

**Vocabulary Strategy:** Alphabetical order

**Comprehension Skill:** Text and graphic features—tell how words work with photos

**Comprehension Strategy:** Question—ask questions about what you are reading

**Writing Focus:** Narrative writing—class story (topic, details)

## Activities to Do Together

### Vocabulary

Ask your child to play a guessing game by using the **Words to Know** to ask questions such as "Who lives here?" or "Does the mail come every day?"

### Around Town

As you walk or drive around your neighborhood, talk about the different places you visit and the people you see there.

### Map It

Help your child draw a simple map that shows a few places in your neighborhood. Then ask your child to write directions that tell how to get from one place to another.



Go to the *eBook* to read and listen to this week's selection.

Name \_\_\_\_\_

**Lesson 4**  
BLACKLINE MASTER 4.3

**Lucia's Neighborhood**  
Vocabulary Word Cards

<b>all</b>	<b>me</b>
<b>does</b>	<b>my</b>
<b>here</b>	<b>who</b>