

# Home Letter

**A Musical Day**  
Home Letter

## Dear Family,

This week we'll think about the question "How is music a part of your everyday life?" In the realistic fiction story **A Musical Day**, we'll meet a brother and sister whose aunt teaches them about different kinds of music. We'll also learn about a drum maker in the informational text **Drums**.

### This week's...

**Words to Know:** her, now, our, she, today, would

**Phonics Skills:** Review short *o*, clusters with *l*, phonogram *-ock*

**Vocabulary Strategy:** Define words

**Comprehension Skill:** Sequence of events—tell the order in which things happen

**Comprehension Strategy:** Analyze/evaluate—tell how you feel about the text and why

**Writing Focus:** Informative writing—thank-you note

## Activities to Do Together

### Vocabulary

Take turns using this week's **Words to Know** to describe something that happened in your home today.

### Music Makers

Talk about the different types of music that members of your family enjoy. Together, make up a song about the people in your family and their musical tastes!

### With Thanks

Ask your child to tell about something a family member has taught him or her. Have your child write a thank-you note to that person, and then put it in an envelope and mail it together.



Go to the *eBook* to read and listen to this week's selection.

Name \_\_\_\_\_

**Lesson 8**  
BLACKLINE MASTER 8.3

**A Musical Day**  
Vocabulary Word Cards

<b>her</b>	<b>she</b>
<b>now</b>	<b>today</b>
<b>our</b>	<b>would</b>