

Home Letter

Dr. Seuss
Home Letter

Dear Family,

Everyone loves to laugh and giggle from time to time. This week we'll ask, "What makes a story or poem funny?" We'll learn about one of the most famous children's authors in the biography **Dr. Seuss**. Then we'll share a silly song and rhyme when we read **Let's Laugh!**

This week's...

Words to Know: after, draw, pictures, read, was, write

Phonics Skills: Review short *e*, and clusters with *s*

Vocabulary Strategy: Antonyms

Comprehension Skill: Text and graphic features—tell how words work with photos

Comprehension Strategy: Question—ask questions about what you are reading

Writing Focus: Informative writing—description (that informs)

Activities to Do Together

Vocabulary

With your child, make up some silly rhyming phrases using the **Words to Know**. Then have your child repeat the phrases quickly as tongue twisters.

Express Yourself

Talk about things you or your child do well, such as making music or cooking a meal for the family. Is there something you both do well? Discuss how you can do it together.

A Great Poem

Ask your child to focus on something that he or she likes to do. Then ask your child to write a poem that describes what it is and the way he or she feels about doing it.



Go to the *eBook* to read and listen to this week's selection.

Name _____

Lesson 9
BLACKLINE MASTER 9.3

Dr. Seuss
Vocabulary Word Cards

after	read
draw	was
pictures	write