

NEILSON NEWS

1N | neilsond@district90.org | Room 7

Reminders

- **Picture Day**
October 6th - please return picture form prior to October 6th. Please do not wear **GREEN**.
- **School Hours**
8:20 - 3:10 pm
Please arrive by 8:15 a.m., WE HAVE SPECIALS FIRST THING on TUESDAYS and FRIDAYS!

Important Dates

- 9/30 - Reading Log Due
- 10/1 - Safety Assembly
- 10/2 - Field Trip Permission Slips Due
- 10/2 - Fun Lunch
- 10/6 - School Pictures
- 10/6 - Library Books Due
- 10/6 - Fluency Folders Due
- 10/9 - Fun Lunch
- 10/12 - NO SCHOOL

Happy Birthday!

- 10/5 - Jasper P.
- 10/21 - Nora I.
- 11/15 - George S.



National Blue Ribbon School Award

It's not every day your school wins a National Award. We are so proud of our achievement! The spirit assembly today was so much fun for the students. We had a special visitor, Pam Hyde, to help us make the announcement that we were the 2015 recipient of the National Blue Ribbon School award. This award is for all the students who work so hard every day at Lincoln School.

Neilson Notes

WE LOVE SCIENCE!

Especially if it involves tasting apples! We tasted several apples on Friday and graphed our favorite. Red apples won. This week we are watching for changes in our apples over a period of a week. We sliced them, illustrated and labeled them and wrote about how each part of the apple looked on day one. Wednesday will be our second observation. We have noticed the flesh has started to turn brown.



Weekly Schedule

Monday

Music 8:50 - 9:20 a.m.
PE 1:00 - 1:30 p.m.

Tuesday

PE 8:20 - 8:50 a.m.
STEM 12:30 - 1:00 p.m.
Library 1:00 - 1:30 p.m.

Wednesday

PE 9:05 - 9:35 a.m.

Thursday

Music 9:20 - 9:50 a.m.
BB PE 1:00 - 1:15 p.m.

Friday

Art - 8:25 - 9:15 a.m.
Recess/PE 11:55 - 12:20
Chorus 1:00 - 1:30 p.m.

Second Step

We had a visit from the school social worker on Friday. Mrs. Sharon Payton spoke to the class about Community and what it means to be apart of a school community.

In Second Step we are working on skills that will help us with Social and Academic Success. In the Second Step we discuss:

- Listening to Learn
- Focusing Attention
- Following Directions
- Self-Talk to Learn
- Being Assertive

The Field Trip Permission Slip went home on Monday. Please sign and return by Friday, October 2nd. I will be picking from a hat the four adults to join us on the field trip. I will publish the parents selected next week. I had several Permission Slips turned in with homework. They didn't have a signature, so I am sure you never saw them. If you need another copy, please print it off my website. I will put it under **Curriculum - Science**.

New To First and Second Grade at Lincoln School: Homework/Respect Lab

The homework lab will be under the supervision of Mrs. Suzuki during lunch recess time. This lab is designed to allow students who did not complete his/her homework or classroom assignments to finish it under supervision in a safe and quiet classroom setting. This time will also be used as a consequence for inappropriate behavior during classroom instruction, hallway, or independent work time. In these cases, the student will be asked to write a letter explaining his/her actions.

Writing

Each Monday, the boys and girls write about a small moment as part of their "Weekend News" writing. With this, they "zoom in" and write about a part of their weekend with great detail. On Sunday nights or Monday mornings, please reflect on one of the weekend's events in depth with your child. This will help them Monday morning.

Spelling

Great Work on the Spelling Packets! Please make sure you read over your students alphabetizing page (day 2) and the spelling sentences (day 4). I am seeing several who are not alphabetizing the words by the first letter. Also, sentences are not complete and students are not using capitals and punctuation marks. We are stressing complete sentences with more than three words in a sentence. We are learning to be writers who use adjectives and details. Here's an example:

I love cats.

I love cats because they are furry and cuddle.

Math

We have been using manipulatives to help us determine if our math expressions are equal. We used a scale today with small bears to see if we could balance our scale. If the scale was not balanced we determined what side we needed to add more bears to make it equal to the other side. Understanding the equal sign takes time and one to one correspondence with manipulatives. Please think of ways at home to help your child understand "equal". You can use cereal, fruit or Legos to help you get through math lessons.

Reading

We are reading a fantasy story about Gus Takes A Train. I have attached the week lesson page and Words to Know for your review.

We have started to read a novel called *Soupy Saturdays with the Pain and the Great One* by Judy Blume. The story is about siblings Abigail, the Great One, and Jake, the Pain. The characters are in 3rd and 1st grade and each chapter is told from different perspectives. This book helps reinforce the Journey's lessons each week. We are discussing the characters, the setting of each chapter, the plot and we have been able to pick out inferences! We get belly laughs from these great characters!

Please check out my website for photos from this week's events.

www.neilsonnews.weebly.com

Have a great week!

Mrs. Diana Neilson